

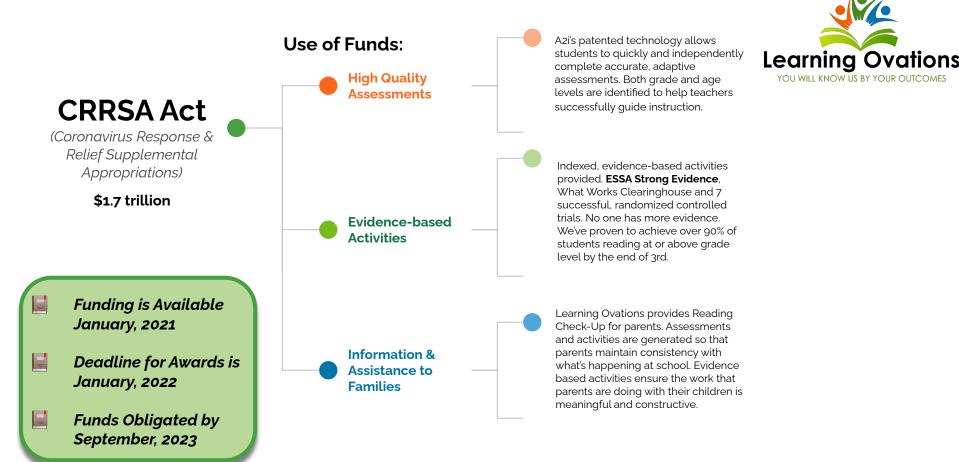


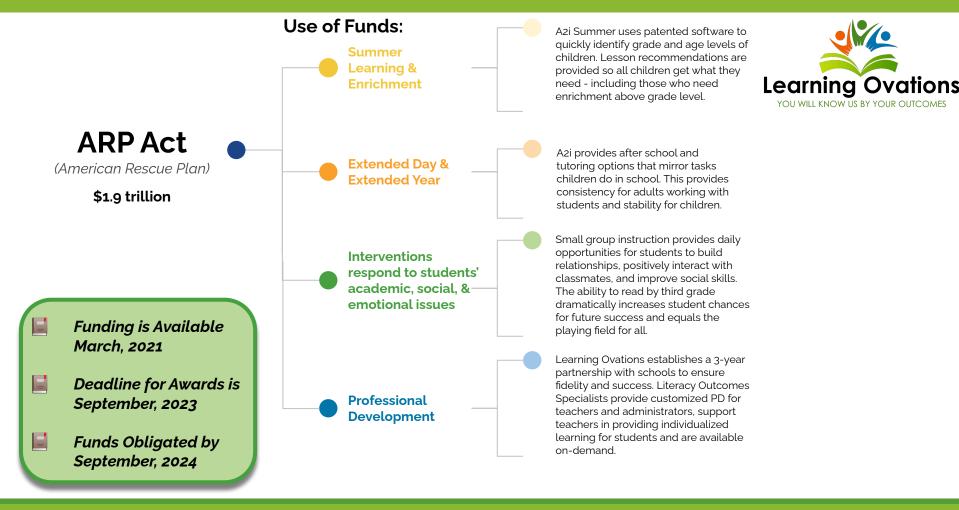




Community Literacy Support System Alignment to Federal Funding:

| Funding: | | | | | |
|------------------------------|------------------------------------|--------------------|--------------|------------------|------------|
| | A2i Professional Support System | Reading Checkup | A2i Tutoring | A2i After School | A2i Summer |
| ARP Act / ESSER III Fund | ✓ | ✓ | ✓ | 1 | ✓ |
| CRRSA Act / ESSER II Fund | ✓ | ✓ | ✓ | 1 | ✓ |
| CRRSA Act / ESSER Fund | ✓ | ✓ | ✓ | 1 | 1 |
| Title I | ✓ | ✓ | ✓ | ✓ | ✓ |
| Title II | ✓ | ✓ | ✓ | ✓ | ✓ |
| Title III | ✓ | √ | ✓ | ✓ | ✓ |
| Title IV | ✓ | √ | ✓ | ✓ | ✓ |
| IDEA | ✓ | ✓ | 1 | 1 | √ |





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Addressing Learning loss among students (including low-income, children with disabilities, English learners, racial and ethnic minorities, homelessness, foster care, etc.

Learning Ovations has been shown equally effective across all demographics: ethnicity, gender, and socio-economic status. Part of the original research was to ensure that the impact of A2i Professional Support System benefited ALL students. This focus continues to be a central pillar of our work. In 70% of schools studied, 75% of students qualified for FRPL (18,260 students), 23% of our schools had 50% of students qualified as Limited English Proficient Learners and 79% of schools qualified for Title I. Overall, 77% of our schools were identified as high minority (less than half white). This demonstrates not only that A2i instruction improves reading outcomes for all students, but that Learning Ovations can be instrumental in closing the achievement gap.

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Administering high-quality assessments (to meet needs including differentiated instruction).

The A2i assessments are normed to the NAEP with validity and reliability derived from the Woodcock Johnson gold-standard literacy test protocols. Technology allows for a quick, adaptive assessment to determine both grade and age equivalency. This information is used to guide schools, community providers, and parents to evidence-based assignments which provide ongoing, differentiated and individualized work that addresses the unique needs of each child.

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Implementing evidence-based activities.

A2i is informed by fourteen years of research funded by the US Department of Education and NIH and is rated **Strong by Evidence for ESSA** and the What Works Clearinghouse. Learning Ovations' software is indexed with only evidence-based lessons and activities. Included in the software are evidence-based ELA curriculums (we will index your district curriculum if not already available in the software), open-source activities and materials, and hundreds of other lessons that fill in skill gaps to complement and support your curriculum.

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Planning and implementing activities related to summer learning and afterschool programs.

Learning Ovations offers year-round K-3 solutions to ensure all students are on track for reading success by the end of 3rd grade. Our suite of tools includes A2i Tutoring, which can be used at home and in community-based tutoring and after-school programs and A2i Summer Learning, which can be used for district summer school and community-based summer programs