



# Learning Ovation

YOU WILL KNOW US BY YOUR OUTCOMES



## Elmsford Union Free School District

**Profile:** Elmsford Union Free School District is a public school district that serves approximately 1,000 students in Elmsford, New York in Westchester County. Schools in Elmsford Union Free School District have an average reading proficiency score of 50% (versus the 54% statewide average). 56% of students are Hispanic, 22% Black, 10% White and 10% Asian. Approximately 37% of students qualify for free and reduced lunch.

**Implementation:** Learning Ovation began our partnership with EUFSD in a district wide rollout in 2018. Our first year of support focused on Kindergarten and First Grade classrooms and 2nd and 3rd grade support was added each subsequent year.

**Challenges:** With any new initiative, staff can often worry about additional work being added to their workload. Specifically, in the case of Elmsford, there was concern with how A2i would align with their current curriculum and if our recommendations would be difficult to implement.

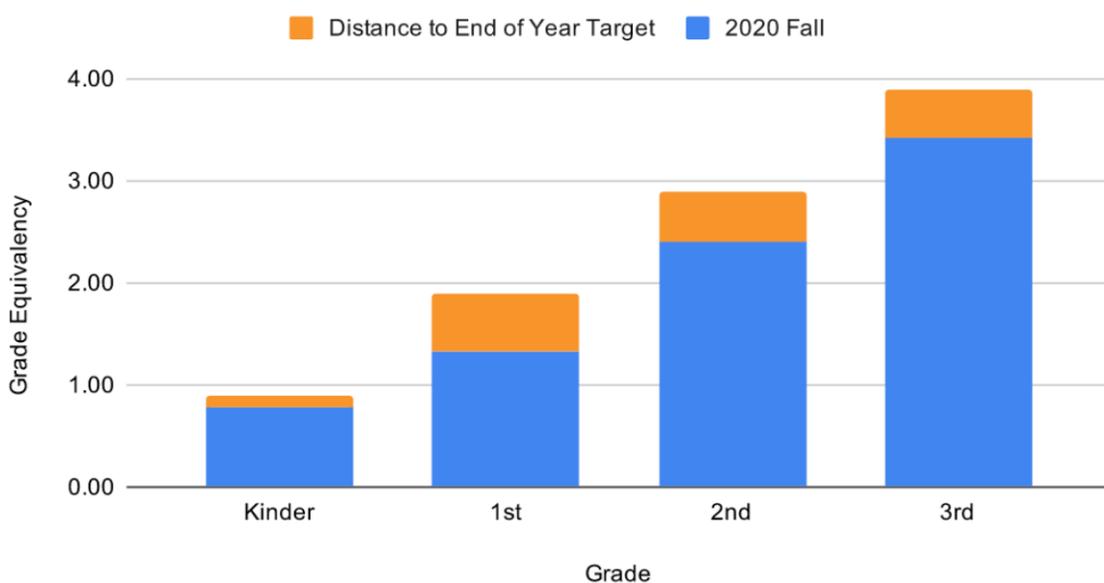
100% of students in need of tier 3 intervention were no longer requiring this level of support by the end of the first year of implementation."

Dr. Marc Biacco, Superintendent



## 2020 Outcomes

2020 Fall G.E. vs. End of Year Target



During the COVID-19 pandemic and hybrid model of instruction, Elmsford teachers prioritized administering the A2i assessment as well as their commitment to differentiation. This commitment allowed them to maintain strong growth in all grade levels.

\*3 - 7 minutes average teachers A2i Usage/Week

Learning Ovation has provided Elmsford staff and leadership with a comprehensive professional development system that has supported teachers to fully integrate their current curriculum into differentiated literacy blocks. Administrators, teachers and families are enthusiastic to see large gains in their students' reading proficiency and reported that after the first year of implementation in Kindergarten and First Grade, 100% of students in need of tier 3 intervention were no longer requiring this level of support by the end of year.

The district also observed high levels of teacher buy in and a willingness to reflect on best practice, data and research. Learning Ovation has done more than improve literacy skills, we have helped support a robust culture of adult learning that demands reflective teaching practices driven by data and individual student need.

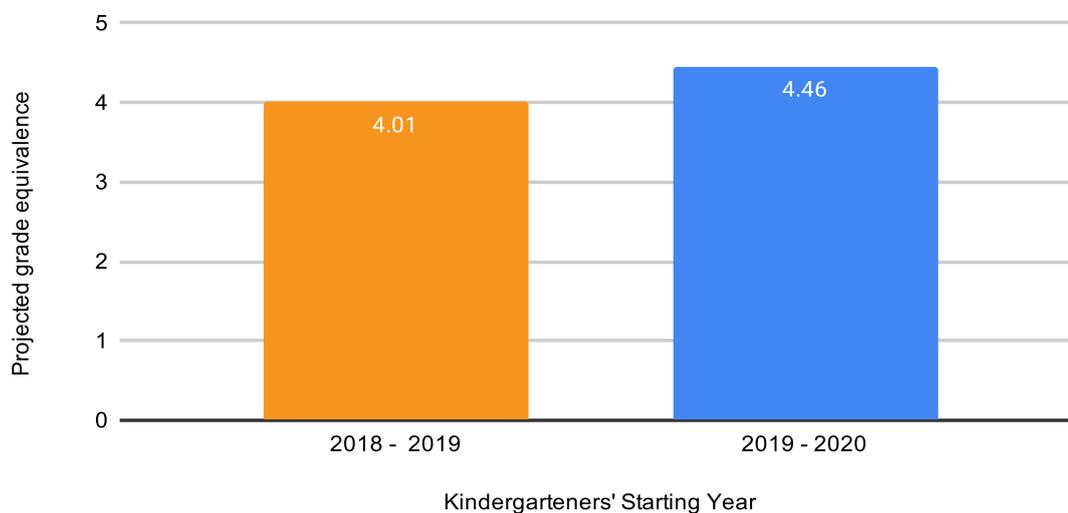
	G.E.	% Assessed
Kinder	0.77	94%
1st	1.33	89%
2nd	2.41	70%
3rd	3.41	75%

# Teacher Expertise Grows with the A2i Professional Support System

A2i Professional Support System guides teachers to better understand the importance of differentiated instruction and helps them develop and implement procedures and protocols that can start day one of the school year.

In the case of Elmsford's kindergarten classrooms, after one year of A2i PSS, students were projected to exit third grade with an average of a 4.01 grade equivalency. The following year, the incoming kindergarten class was projected to exit third grade with an average of a 4.46 grade equivalency.

Average projected literacy levels for Elmsford students by the end of 3rd grade (based on current literacy growth trajectories)



**As teachers' understanding and confidence of differentiated instruction and A2i recommendations grew, so did their student outcomes.**

## Why Learning Ovations? An Elmsford Story

