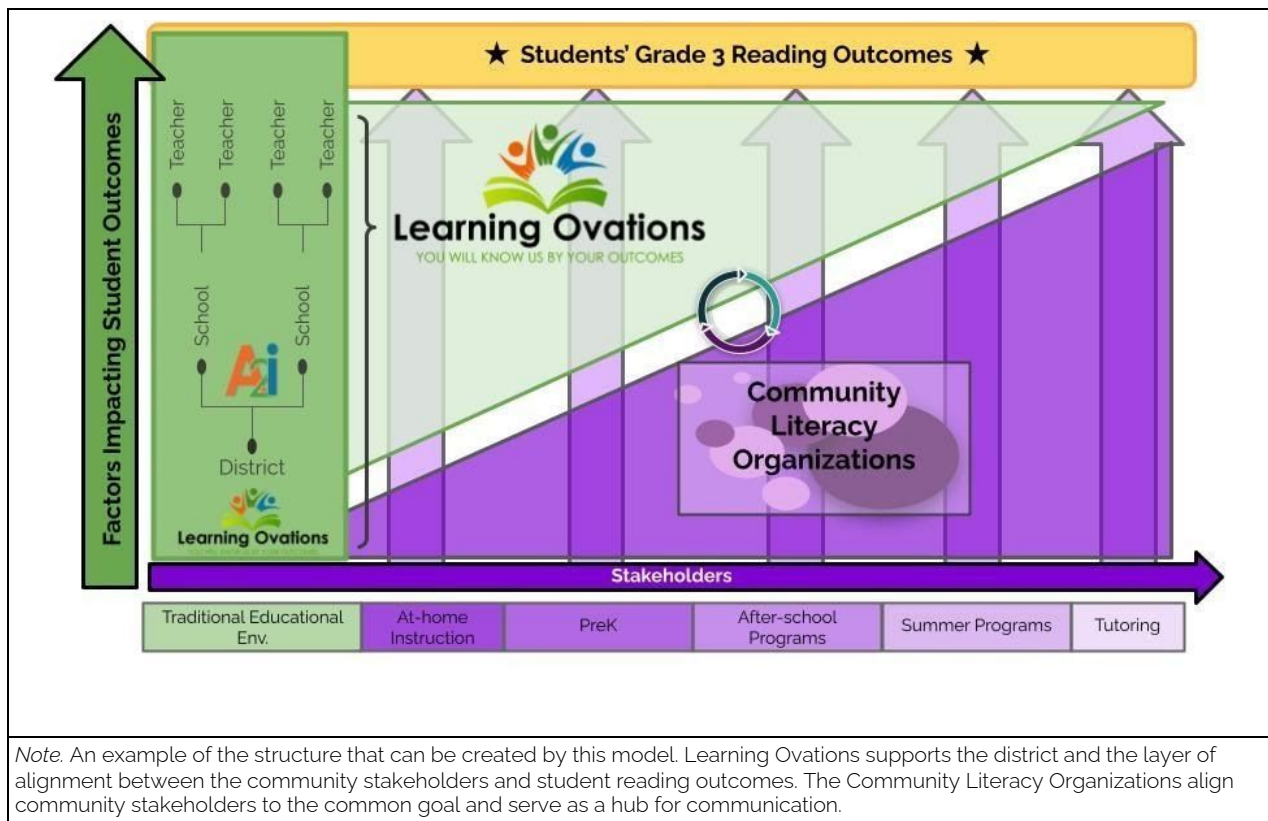**Learning Ovations**
YOU WILL KNOW US BY YOUR OUTCOMES

What is the IES Transformation Grant?

Taking advantage of our unique position within the education landscape and applied research -- namely, the ability to bridge community and school literacy efforts with ESSA Strong rigor -- Learning Ovations is developing partnerships to pursue an opportunity developed by our foundational partner, the Institute of Educational Services to accelerate student outcomes: the Transformative Research in the Education Sciences. Through this aspirational challenge for significantly better outcomes, Learning Ovations plans to expand the impact of its reading outcomes delivery by developing for partner communities tools, common data, and supports -- that have proven so successful in school districts across the country. This ongoing research effort strives to improve student literacy as well as align the relevant stakeholders, reduce the overall cost, expand the platform's availability, and ultimately transform the policies and practices currently in-place to reflect effective practice in literacy education.

Note. An example of the structure that can be created by this model. Learning Ovations supports the district and the layer of alignment between the community stakeholders and student reading outcomes. The Community Literacy Organizations align community stakeholders to the common goal and serve as a hub for communication.

We are not inventing a new research proof point of the A2i Professional Support System (Effect size = .76 with over 90% of children reading at grade level). The innovation is in how we get the outcome delivery system in practice and in use to help more kids across communities through raising up and supporting the cross-relationships between community and school.

The Transformation Grant offers a three-year cohesive framework of common language and approach, supported by a common set of measures that can be utilized with relative ease across instructional context that include the classroom, after-school, summer school, Pre-K, and at-home environments using a proven outcomes delivery system of over 90% of students reading at or above grade level by the end of third grade.

This grant would ensure that the full range of community-based supports, like after-school programs, for example, are aligned with what children are learning and doing in school thus assisting in a smooth and successful progression. The funding for the grant covers the cost of the infrastructure for grant delivery over the course of three years to deploy, develop, and/or refine the user-experience of the community they support.

Why is the Transformation Grant a benefit to our community?

Communities will have the ability to bring over 90% of 3rd-grade students to reading at or above grade level following the three-year implementation model. Throughout the grant, the community will be leading contributors and co-designers in building the systemic technology alignment that seamlessly gives information to families, tutors, after-school, Pre-K that amplifies the work of school districts so all kids are reading in their community.

Communities will receive early access to any newly developed tools at no cost if they are selected as pilot locations, securing an advantage throughout the partnership to make, shape, and have an aligned delivery system that gets kids reading at grade level across the community.

Name	User / Audience	Tech Status	Impact
A2i Professional Support System (A2i PSS)	Districts & Schools	Active - Fully Scaled-up	+90% reading at/above by 3rd grade
Distance Learning	Districts & Schools	Active - Fully Scaled-up	Accessibility to A2i assessments and asynchronous learning currently in Bristol, PA

Reading CheckUp	Parents & Caregivers	Active - Ready for Scale	Deployed in Charlotte, NC Available to all prospective partners
PreK	District & Community PreK	Active - Ready for Scale	Proven, RCT and deployment in districts in CA, NY to be rolled out in Charlotte NC in Fall '21
Tutoring	After School & Summer Tutoring Programs	Pending - In Development Stage	Aligns all tutor experiences with proven differentiated recommendations to outcomes
After School	After School Programs	Pending - In Development Stage	Aligns after school experiences with recommendations that align with in-school assessments to accelerate outcomes
Summer School	Academic Camps & Summer School Programs	Several pilots have been run in multiple communities	Target availability summer of 2022.

What is the timeline for implementation of the Transformation Grant?

- Year 1 - Reading Check Up deployed in all communities, Pre-K in some, and developing tutoring in North Carolina. Every year the key is connecting with schools.
- Year 2 - Add Summer and After School delivery services. Refine year one user experience and launch services our communities feel are ready.
- Year 3 - Continue to refine and support different delivery environments across communities

*The implementation model is an iterative process that can be customized to reflect the needs of the community.

Who is responsible for data collection and reporting on the grant?

Sarah Siegal, Vice President for Research and Practice, Principal Investigator
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Who is the main contact to participate in the grant?

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