

SYSTEMS-LEVEL IMPACT



The % of variation in projected,
school-level literacy levels at the end
of 3rd grade explainable by 2 factors:
Growth Rate + Starting Point

Data from:
21,772 students
90 schools
17 districts
4 states

SYSTEMS-LEVEL IMPACT



60%

The % of variation in projected, school-level literacy levels at the end of 3rd grade explainable by **Growth Rate**



IF student literacy **growth rates** largely *reflect learning in the classroom*

THEN strategies and tools that influence how students are learning in the classroom have the potential to dictate *most* student success

IF student literacy levels upon entering school (**starting points**) *reflect learning prior to and outside of the classroom*

THEN strategies and tools that influence student preparedness and learning in the community have the potential to boost student literacy by large amounts



The % of variation in projected, school-level literacy levels at the end of 3rd grade explainable by **Starting Point**



38%